

STUDENT NAME: _____ TOTAL: _____

Should the United States recognize a Palestinian State?

Israel/ Palestine Debate	Exceeds-	Meets the Standard-	Approaches-	Below-	TOTAL
5 points: Respect for other team:	All statements, body language, and responses were respectful. Use of appropriate language.	Statements and responses were respectful and in appropriate language, but once or twice body language was not	Statements, responses and/or body language were borderline inappropriate. (Sarcastic remarks, etc.)	Statements, responses and/or body language were consistently not respectful	
20 Points: Presentation Style & Delivery Speaking clearly, body language, eye contact	Communicated confidently: maintains eye contact, spoken clearly, excellent.	Communicated clearly: frequent eye contact, good voice and delivery.	Seldom communicated clearly: poor eye contact, poor voice and delivery style	Failed to communicate clearly: no eye contact monotone delivery.	
25 points: Information is in correlation with the standard: SS7H2	Student uses the language of the standard often to make their points. Clear understanding of the standard is shown.	Student uses the language of the standard to make their points. Understanding of the standard is shown.	Student rarely uses the language of the standard. Approaches understanding.	Student does not use language of the standard. No evidence is given to show understanding of the standard.	
20 Points: Organization and Clarity:	All arguments were clearly tied to an idea and organized in a tight, logical fashion	Most arguments were clearly tied to an idea and organized in a tight, logical fashion	Some arguments were clearly tied to an idea and organized in a tight and logical fashion	Arguments were not clearly presented	
25 Points: Preparation: to be filled out by the debater's social studies teacher.	Student exceeded in the preparation process. Always on task during work days, and finding ways to improve their arguments.	Student met expectations in the preparation process. On task often during work days. Meeting all expectations.	Student was often off task during in class work days. Did not collaborate well within the group. Approaches meeting the expectations for preparation.	Student did not use class time wisely for preparation. Did not collaborate well within the group. Did not meet expectations for preparation.	
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Group Comment Box: 10 Points. (How well did the students present in their groups?)

SS7H2: The student will analyze continuity and change in Southwest Asia (Middle East) leading to the 21st century. a. Explain how European partitioning in the Middle East after the breakup of the Ottoman Empire led to regional conflict. b. Explain the historical reasons for the establishment of the modern State of Israel in 1948; include the Jewish religious connection to the land, the Holocaust, anti-Semitism, and Zionism in Europe. c. Describe how land and religion are reasons for continuing conflicts in the Middle East.

JUDGE: _____ Social Studies Teacher: _____ Period: _____

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