Name:	Date:	Period:
	Project Based Learning: Israel & Palestine	
	Should the United States recognize	
	Palestine as a state, and what would that	
	mean for Israel?	

Background and Expectations: We will spend the next three weeks researching the history of the Jewish and Palestinian people. We will then spend time building an argument in order to demonstrate our learning through debate with our classmates.

Assessments: You will be assessed throughout this project, your teachers will check in with you to ensure your research, arguments and speeches are complete and accurate. You will receive a major assessment score based on your debate at the end of this project (see rubric).

Research and Bias: On our PBL website: https://pbldebate.weebly.com/ you will find links to sites that will assist you in researching Israel and Palestine. Please remember:

- * You should be able to site your sources.
- * You should write notes/arguments/speeches in your own words. Do not copy information word for word and use it as your own (AKA: plagiarism)!!
- * Feel free to find additional websites that will help you with your research **HOWEVER**...remember our lesson about bias!

Organization: Keep all your PBL materials together in your binder (Projects section).

Calendar:

Below is our suggested schedule for completing this project on time. This schedule may be modified based on how we are progressing through our learning.

- * You are responsible for recording any adjustments to this schedule announced in class.
- You are responsible for checking in with your teacher once the classwork has been completed.
- * Use your class time wisely...Work not completed in class will have to be completed for homework.

Monday	Tuesday	Wednesday	Thursday	Friday
	o not lose this paper!			* During Class: Introduction to the PBL. * Research & Bias HW: Parent Guardian Signature:

10/30 During Class: Complete Vocabulary Check in:	10/31 During Class: Complete History of Israel Check in:	11/1 During Class: Complete History of Palestine Check in:	11/2 During Class: "Catch Up" & Quiz (History)	11/3 During Class: Israel Arguments
HW:	HW:	HW:	HW:	HW:
11/6 During Class: Israel Arguments Check in:	11/7 During Class: Palestine Arguments	11/8 During Class: Palestine Arguments Check in:	11/9 During Class: Quiz (Argument) & Creating Speeches	11/10 During Class: Creating Speeches
HW:	HW:	HW:	HW:	HW:
11/13 During Class: Creating Speeches Check in:	11/14 During Class: Practice Speeches	11/15 Debate Day!	11/16 Debate Day!	11/17 Debate Day
HW:	HW:	HW:	HW:	HW: